

LISTENING SESSION #3
 COMPILED INFORMATION

REF: HARD COPY PRESENTATION NOTES TAKEN DURING SESSION
 (26 SEP 18 PARK FALLS, 27 SEP 18 GLIODEN)

RECORDED BY V. AMBROSE, CHAIRMAN OF AD HOC COMMUNICATIONS COMMITTEE

PARK FALLS 26 SEP 18, USFS CONFERENCE ROOM

OVERVIEW - WELCOME / AGENDA TOPICS

- RAISING THE ACADEMIC BAR
- FINANCES
- SPORTS
- SAFETY + SECURITY
- COMMUNICATION OPPORTUNITIES
- ~ AUDIT

NOTE: MAJORITY OF TIME WAS SPENT ON DISCUSSION CONCERNING THE SECLUSION ROOM WITH THE FAMILY MOST DIRECTLY AFFECTED. OPEN DISCUSSION NEXT REVEALED THE FOLLOWING ITEMS:

- EXPLAIN TEACHER PROFESSIONAL DEVELOPMENT
- WHO IS LEARNING WHAT? (AND WHO IS TEACHING/LEADING?)

Q - HOW DO PARENTS GET INVOLVED (IN THE SCHOOL)?

Q - DO YOU HAVE A PARENT GROUP?

R - (RECOMMEND) LEADING A FINANCIAL RESOURCES Q&A AND INFORMATION EXCHANGE SEMINAR EXPLAINING TAXES AND FUNDING.

Q - HOW TO GET BETTER COMMUNICATION?

- INFORM WHAT IS GOING ON → ENABLE PARTICIPATION

- WHAT CAN WE AS A COMMUNITY HELP SCHOOL WITH?
 • PARENT GROUPS

Q - HOW CAN WE CUT DOWN IN STUDENTS WHO LEAVE THE DISTRICT DUE TO OPEN ENROLLMENT?

R - ENABLE GIVING: RVA=? PLAY 60, JI WATT FOUNDATION, OTHER CONTACTS?
 "CAST THE NET WIDELY"

- R - CELEBRATE AWARDS & RECOGNITION - WHAT IS NEEDED? INITIATE OPPORTUNITIES
 "WOW" PROGRAM (WIDENING OUR WORLD) EXISTS (IS IT UTILIZED TO POTENTIAL?)
 - "COMPREHENSIVE" (MUST BE THE GOAL)

CONCLUSION: OUR VISION: EDUCATE
 INSPIRE
 ENABLE
 LIFE LONG LEARNERS & LEARNING

GLIDDEN 27 SEP 18, LAURIE JEAN ZACH COMMUNITY CENTER

OVERVIEW

WELCOME! / AGENDA TOPICS:

- PRELUDE / INTRODUCTIONS
- FROM LAST SESSION
 - SAFETY & SECURITY
 - FINANCE
 - RAISING THE ACADEMIC BAR
 - SPORTS / ATHLETICS
- OPEN DISCUSSION
 - SAFETY & SECURITY (SECLUSION ROOM) → MENTAL HEALTH
 - COMMUNICATION OPPORTUNITIES

NOTE: SMALL GROUP DISCUSSIONS REVEALED THE FOLLOWING ITEMS:

- FINANCING ^{THE} SCHOOL SYSTEM
- Q - WHY ARE TEACHERS WRITING GRANTS?
- R - PROVIDE A VISUAL PRESENTATION EXERCISE TO EXPLAIN FUNDING AND EXPENSES
- Q - (SPECIFICALLY ANSWER) - HOW LONG CAN WE EXPECT TO KEEP ELEMENTARY KIDS IN GLIDDEN?
- SCHOOL WORKING WITH BUSINESSES - INTERGENERATIONAL VOLUNTEERS
 - YOUTH APPRENTICESHIPS
 - UNION APPRENTICESHIPS
 - MEALS
 - TUTORING
- AVAILABILITY FOR TUTORING (ENABLE)
 - K-12, AFTER SCHOOL PROGRAMS
 - FUNDING PARK FALLS CAMPUS
 - READ TO A STUDENT!
- Q - HOW TO ASK FOR HELP? (ENCOURAGE) NEWSPAPER/FACEBOOK/FIND WAYS ESTABLISH A PROCEDURE THAT IS NOT INTIMIDATING, REDUCE APPREHENSION

- COMMUNICATIONS WITH PARENTS
 - WHO MAKES CONTACT? HOW? (PHONE, TEXT, etc...)
 - SECURITY ALERTS (STAFF, PARENTS, EXPAND TO LARGER CORPORATIONS?)
 - "CRISIS GO"
 - MENTAL HEALTH ISSUES
 - Q - WHAT IS PROFESSIONAL STAFF DEVELOPMENT? (INCLUDE POVERTY, ABUSE)
 - C - THANKS FOR REQUIRING BACKGROUND CHECKS FOR FIELD TRIP VOLUNTEERS!
 - NO AFTER SCHOOL PROGRAM IS CAUSING STRAIN ON COMMUNITY (PARK FALLS)
 - (SEEN AS A DISTRICT CHALLENGE EVEN FROM GLIDDEN COMMUNITY)
 - COMBINING BUS ROUTES = EFFICIENCIES
 - SPARSITY AID
 - HIGH^{COST} TRANSPORTATION AID FOR LARGE DISTRICTS
 - R/C - DO EVERYTHING POSSIBLE TO KEEP A SCHOOL PRESENCE IN GLIDDEN (BOTH ETMS)
 - Q - WHY GRADUATION DATE CHANGE? (HISTORICAL DECISION)
 - Q - WHY DOESN'T SCHOOL BUY METAL DETECTORS FOR ENTRANCES?
 - R/C - LOOK AT CONNECTING WITH MAJOR EMPLOYERS TO SEND OUT MASS EMAILS OR ALERTS TO ASSIST WITH CRISIS COMMUNICATIONS.
 - COMMUNICATIONS AUDIT - IN PROGRESS / LOOK FOR FOCUS GROUPS
 - FILL OUT SURVEYS & INSPIRE OTHERS TO COMMENT AS WELL
 - R/C - BUILD MORALE & STAFF RECOGNITIONS!
 - C - FITNESS CENTER - SOME ARE RELUCTANT TO USE IT - NOT ADVERTISED WELL + INTIMIDATING
 - Q - DO WE USE CESA'S FOR NEEDS? (YES + SEVERAL EXAMPLES GIVEN)
 - Q - ARE HOME SCHOOLERS REGISTERED WITH THE DISTRICT? HOW TO CONTACT?
 - C - NEWSLETTER IS RELEVANT - KEEP IT BUT CAN'T BE REDUNDANT
 - DISCUSSION ON WHAT TO GIVE FOCUS GROUPS
 - R/C - CONNECT NEW STAFF WITH COMMUNITY! - AMBASSADORS + W/CHAMBERS (DON'T LOSE STAFF!) ENABLE CONNECTIVENESS + VOLUNTEERS
 - Q - WHO NEEDS TO KNOW WHO TO CONNECT?
- CONCLUSION: OUR VISION
- EDUCATE
 - INSPIRE
 - EMPOWER
 - LIFELONG LEARNERS