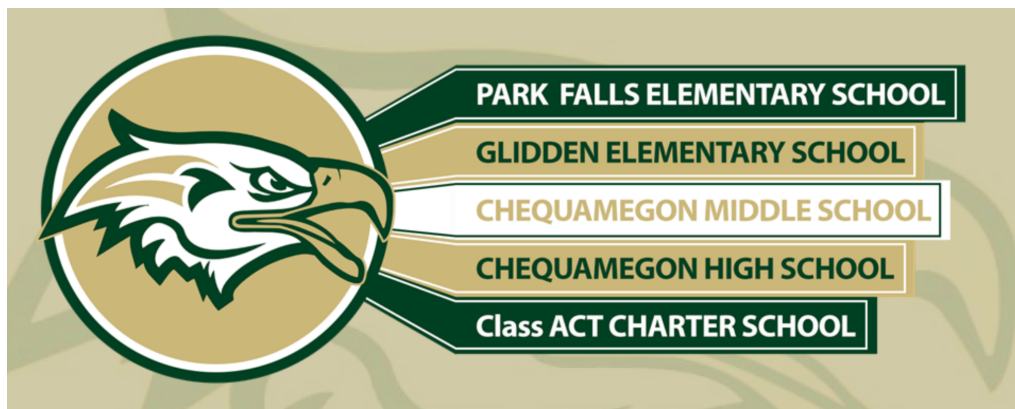


# Chequamegon School District

2021-2022

## Health and Wellness Plan



## Approach to Health and Wellness

Written by the Chequamegon School District in consultation with the Price County Health Department

Date Created: 7-28-2021

Date Approved: 8-3-2021

The core business of the Chequamegon School District is to provide high quality educational experiences to the children in our communities. With the onset of the COVID-19 pandemic, the District faced numerous challenges to sustain that core business. However, with a well designed plan and effective communications, the District was able to successfully navigate the challenges caused by the Covid-19 pandemic and meet the educational needs of our students.

At the conclusion of the 2020-2021 school year, District staff, in consultation with the Price County Health Department, compiled information for future planning.

On July 28 the following CSD team members reconvened to update and revise the District’s Health and Wellness Guidelines to ensure high quality educational programming will be delivered throughout the 2021-2022 school year. The CSD team’s plan was presented to the Chequamegon School Board on August 3, 2021.

#### 2021-2022 CSD Health and Wellness Planning Team

Victor Ambrose	Board Chair	Jess Folstad	Dir. Spec. Ed
Ray Schulte	District Administrator	Tim Kief	Principal PFES
Anastasia Stueber	Executive Assistant	Kacey Hanson	Principal North Campus
Kristiana Karshna	District Nurse	John Oswald	Principal High School

#### Ongoing Actions

- Maintain regular contact with local and state leaders (health, education, policy, local government)
- Remain open and receptive to ideas and suggestions
- Use the Team for reflection and determination of next steps

### Health and Wellness Team Responsibilities

You need to become an expert in your area and be willing to coordinate your area’s needs with those of the other areas.

#### Health and Wellness

Facilities improvements	Kevin (Director of Building & Grounds)
Group movement, size, location	Principals, Kristiana
PPE inventory	Kristiana, Lexi (Business Manager), Kevin
Health data (illness rate), attendance, screening	Kristiana, Principals

Teaching and Learning  
PD: virtual/blended instruction  
PD: technology  
Resource acquisition  
Assessment  
Instruction  
Gap reduction  
CELC

Principals  
William (IT Director)  
Principals, William  
Principals, Jess  
Principals  
Principals, Jess  
Jess

Finance

Procurement and planning

Lexi

Food Service

Safe in-school service

Mary (Food Service Director), Jill (North Campus Food Service), Kristiana  
Mary, Harold (Transportation Director)

Delivery

Transportation

Group size

Harold, Kristiana

Routes

Harold

Communication

Create Team

Tim, Chad (IT Assistant)

## **2021-2022 Health and Wellness Plan**

### **The need for a health and wellness plan**

The core business of the Chequamegon School District is to provide high quality educational experiences to the children in our communities. Based on lessons learned from the 2020-2021 school year, in-person instruction is the most effective method for providing high-quality instruction. In order to deliver instruction in this fashion we must consider past practices as well as the current information on health conditions. It is prudent to create a health and wellness plan based upon the following assumptions:

- Viruses such as COVID-19 and its variants will continue to impact the health of our community into the foreseeable future.
  - A majority of adults are vaccinated for COVID-19, but not all who are eligible are vaccinated. Children under the age of 12 are not vaccinated for COVID-19.
  - The COVID variants continue to emerge on a regular basis. The onset of variants could result in district or regional school closures.
  - Short-term closures of single or multiple schools will remain a possibility.
  - Children and staff with significant health conditions will continue to be especially vulnerable.

- Teaching and reinforcing virus transmission preventative behaviors (such as hand washing and cough/sneeze etiquette and frequent cleaning and disinfection will remain essential during the next school year.
- As schools enter the 2021-2022 school year possible health and wellness protocols may include:
  - Screening of students and staff for symptoms.
  - Social distancing in all settings.
  - Isolation and timely removal of students and staff displaying symptoms.
- Whole child support is encouraged.

## **Communication**

Communications with staff, families, and students are critical to the successful operation of the schools.

- Chequamegon is planning for all students In-Person and On Campus for September and beyond. We are prepared if circumstances change to move to Blended and Virtual learning instructional models.
- Chequamegon will follow federal, state, and local mandates and/or recommendations. Safety is a priority when students are at school.
  - Masks are required on transportation
  - Masks are recommended for inside
- Chequamegon will monitor health indicators in our community, consult with local officials and adjust our instructional models accordingly.

## **Goals to Effectively Operate Our Schools**

School leaders are faced with ongoing questions regarding health and wellness and decisions must be made to ensure schools can operate effectively. The original goal of creating a concise and usable plan for sustaining operations is still critical. The CSD Health and Wellness Plan allows us to respond to changing conditions and allows us to focus on our core business to “provide high quality educational experiences to the children in our communities.”

As we approach the start to the 2021-2022 school year we will continue to focus on:

- Keeping students and staff physically safe.
- Providing high quality instructional experiences at every grade level with high expectations for learning, whether that occurs in-person, virtually, or in a blended format.
- Attending to and caring for the social-emotional and mental health needs of students and staff.
- Meeting the needs of every student, across in-person and remote learning contexts -- including students who are at-risk and have low connectivity, and students with IEPs.
- Designing flexible schedules that accommodate changing conditions, including new protocols for teacher/student proximity and remote learning.

## Considerations for Learning & What Worked for Chequamegon

### Academic

- In-person instruction is the most effective instructional model for the majority of students.
- In-person instruction provides critical support for at-risk learners and students with IEPs.
- Advanced students may suffer long-term (post-secondary, career) disadvantages from the over-use of virtual learning.
- All students can benefit from direct contact with teachers and classmates.
- Well-trained paraprofessionals can deliver a high level of instruction in small groups.
- Chequamegon staff have been trained to deliver high quality in-person and virtual instruction, and the district has the infrastructure and technology to support it.

## Instructional Models Based on Current Health Related Conditions

**\*\*The transition between learning options will be determined through consultation with local officials.**

- I. **In-Person Instruction**
- II. **Blended Instruction**
- III. **Virtual Instruction**

The following tables contain the general guidelines for how schools will operate within each of the scenarios, by building.

### I. In-Person Instruction

<b>ACTION</b>
<b>All Schools</b>
All students in Buildings, both Campuses
<p>Follow attendance policy, per Wisconsin State Statutes</p> <ul style="list-style-type: none"> <li>● Students on County quarantine lists, absences will be considered medically excused               <ul style="list-style-type: none"> <li>○ Close contact tracing will be done at the County level</li> </ul> </li> <li>● School work will be delivered to absent students per teacher planning</li> </ul> <p>Operational Control Measures to mitigate the spread of viruses</p> <ul style="list-style-type: none"> <li>● Maintain high levels of cleanliness throughout Chequamegon facilities</li> <li>● Masks will be required on all transportation routes, as ordered by the CDC as ordered under Federally mandated transportation order section 361 of the Public Health Service Act (42 USC</li> </ul>

264) and 42 Code of Federal Regulations 70.2, 71.31(b), 71.32(b)

- Following CDC recommendations, masks are recommended for all staff and students while inside school buildings
- Access to buildings
  - Parents by invitation or appointment
  - Guests, visitors and providers by invitation or appointment
  - Vendors as scheduled; upon entry, please:
    - Sanitize your hands.
    - Check in at the office and sign in
    - Receive and wear a visitor badge.
    - Move directly to your destination, and return directly to the office when finished.
    - Return to your office of entry, return visitor badge, sign out, and exit.

## II. Blended Instruction

### **ACTION**

#### **PFES and GES**

All students in building

#### **CMS and CHS**

Green/Gold Schedule (50% of students)

- Schedule: Alternate Virtual and In-Person
  - Virtual: (CORE Classes only)
  - Low connectivity students transported to alternate sites (school) with supervision
  - Attendance required

Operational Control Measures to mitigate the spread of viruses

- Maintain high levels of cleanliness throughout Chequamegon facilities
- Masks will be required on all transportation routes, as ordered by the CDC as ordered under Federally mandated transportation order section 361 of the Public Health Service Act (42 USC 264) and 42 Code of Federal Regulations 70.2, 71.31(b), 71.32(b)
- Follow local, state, and federal guidelines
- Access to buildings
  - Parents by invitation or appointment
  - Guests, visitors and providers by invitation or appointment
  - Vendors as scheduled; upon entry, please:
    - Sanitize your hands.
    - Check in at the office and sign in
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### III.

## Virtual Instruction

### ACTION

#### All Schools

DPI Hours of Instruction Waiver will be required

- All classes taught by faculty from their classrooms
  - Recorded option available
  - Greater focus on Core classes
  - Low connectivity students transported to alternate sites (library, town halls) with supervision
- Schedule
  - Scheduled classroom hours
  - Scheduled office hours
  - Attendance required
  - High expectations for academic achievement
    - ES: 4 hours per day, in the am
    - 4.5 (CMS) or 5 (CHS) hours Live Virtual instruction per day
    - CMS full schedule daily (8am - 12:20): M/W/F core classes required, T/R all classes required
    - CHS Alternating Schedule (8am - 1:00pm): Periods 1-4 M/R, Periods 5-8 T/F, Periods 1-8, W

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